

Action Plan

Looking Back...Looking Forward...Moving Forward



Northern Gateway
Public Schools

June 2023

Whitecourt Central School

Principal: Mrs. Tammy McKeever



Goal 1 - Fostering Community

Celebrations:

Whitecourt schools have established cultures that embrace collaboration focused on instructional practices and the success of all students.

Connection:

Whitecourt Schools work as a team to collaborate, develop and promote an inclusive learning environment that fosters belonging and success for all.

Process :

Re-establishing a sense of community at Whitecourt Central School in response to the reconfiguration to two K-5 schools

Authentic Application:

- Creation of a shared vision and mission with the new team
- Teambuilding activities across the staff
- Question Parking lot for items that arise as we proceed through a transition year

Reflection :

Establishing a sense of community between all of the schools in Whitecourt

- Possibility of vertical Collaborative Response Meetings throughout the year
- Joint Professional Development planning activities
- Utilizing Leadership Teams from Percy Baxter and Hilltop within WCS

Engaging all families, both new and previous, who attend Whitecourt Central School to ensure they feel welcome and supported

- WCS Get the Scoop Night for K-5
- Welcome packages
- Kindergarten Introduction Meetings
- Volunteer opportunities throughout the School
- Outlining services offered
- Assemblies
- Spirit Days



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Process :

Consistent communication between staff, parents and school community

Authentic Application:

- Week at a Glance - communication for staff
- Year Event Calendar for Staff
- Weekly newsletters "Eagles Nest"
- Social Media updates
- Website updates
- Teacher Communication - positive calls and class updates
- Agenda messages
- Monthly assemblies
- Monthly School; Council Meetings

Reflection :

Leadership Opportunities for Students

- Gr 5 Office Helpers
- Gr % Lunch supervisors
- Gr 5 Safety Patrol
- Classroom Library Helpers
- Buddy Classrooms/Reading
- Tenielles Hope



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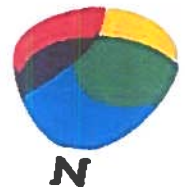
Process :
Mental Health Programming - School Wide

Authentic Application:
-Mental Health Capacity Building Program Universal Programming
*PATHS, Open Parachute etc focused on:
-resiliency
-friendships
-Problem solving
-Decision making/Consequences
-Choice
-Lunch Bunch Programs
-Breakfast Program
-Open Parachute curriculum in Health and Wellness classes (Gr 1-5) supported by MHCB
-Psychological Services - Canniff and Associates
*Programming in Group Settings such as Friendship, Anxiety, Problem Solving
*Teacher Consultation and Education

Reflection :

Collaborative Team Meetings - Student Social/Emotional Needs

-Team Meetings - Teachers, Educational Assistants, Wellness Coaches, School Psychologists, meet to identify key areas in which students need support focusing on the Continuum of Supports established by staff



Goal 2 - Literacy

Celebrations:

Whitecourt schools have implemented research proven literacy practices to improve reading and writing which has resulted in growth amongst learners.

Connection:

Whitecourt schools work as a team to implement focused literacy practices to increase student confidence and competency in reading and writing throughout the grades.

<p>Process : Levelled Reading Programming</p>	<p>Authentic Application: -Fountas and Pinnell Benchmarking - Sept/Mar -EYE data -Lens/CC3 -Daily Guided Reading - 30 minutes -Levelled Literacy Intervention Groups -Interactive Read Alouds -Daily Language Review -UFLI Phonics and Intervention -Scholastic Phonics and Skill Programming -Decodable Books -Speech Intervention</p>	<p>Reflection :</p>
<p>Focused Daily Reading</p>	<p>-Home Reading Program -Daily 5</p>	
<p>Library Classes</p>	<p>-Genre Study -Author Study -Identification of Story Elements in literature</p>	



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<p>Connection: Whitecourt schools work as a team to implement focused literacy practices to increase student confidence and competency in reading and writing throughout the grades.</p>		
<p>Process : Intentional Writing Activities for data collection and discussion</p>	<p>Authentic Application: Highest Level of Achievement Test - HLAT Monthly writing activities</p>	<p>Reflection :</p>
<p>Focused Professional Development on Writing Strategies</p>	<p>Vertical Grade level team discussions- *writing outcomes for each grade *align 6 + 1 Traits of Writing with the writing outcomes *writing samples from each grade and achievement level *use of HLAT rubric with other writing *development of HLAT rubric is student friendly language *development of a Writing Continuum from K-5</p>	
<p>Collaborative Team Meetings focused on literacy skills</p>	<p>-Monthly Collaborative Team Meetings - identification of key focus areas and different tier 2 strategies from the Literacy Continuum of Supports that can be used to support students in the classroom -creation of intervention plans to assist with skills development and reinforcement</p>	



Goal 3 - Numeracy

Celebrations:

Whitecourt schools have implemented research proven numeracy practices to improve student understanding of number, which has resulted in growth amongst learners.

Connection:

Whitecourt schools work as a team to implement focused numeracy practices to increase student confidence and competency in their understanding of number.

<p>Process : Levelled Numeracy Practices</p>	<p>Authentic Application: -EICS Numeracy Assessment - Gr 1-5 -Implementation of JUMP math -Utilization of the Mathology Numeracy Progressions when planning for student learning</p>	<p>Reflection :</p>
<p>Focused Small Group Instruction</p>	<p>-SNAP/ANIE assessment to help gather data of student understanding as the curriculum is presented -intervention groups targeted on EICS data -challenge groups for those students who can benefit from expanded application</p>	
<p>Daily Numeracy Practice</p>	<p>Daily Math Review Home Math Fact Practice Numeracy games</p>	



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<p>Process : Focused Professional Development on Numeracy Strategies taught through Incremental Planning</p>	<p>Authentic Application: Vertical Grade level team discussions- *numeracy outcomes for each grade *organization of JUMP math material into alignment with incremental plans *creation of incremental numeracy units to be taught throughout the year Gr 1-5 *focused short term planning to meet student needs</p>	<p>Reflection :</p>
<p>Collaborative Team Meetings focused on numeracy skills</p>	<p>-Monthly Collaborative Team Meetings - identification of key focus areas and different tier 2 strategies from the Numeracy Continuum of Supports that can be used to support students in the classroom -creation of intervention plans to assist with skills development and reinforcement -creation of differentiated material</p>	

