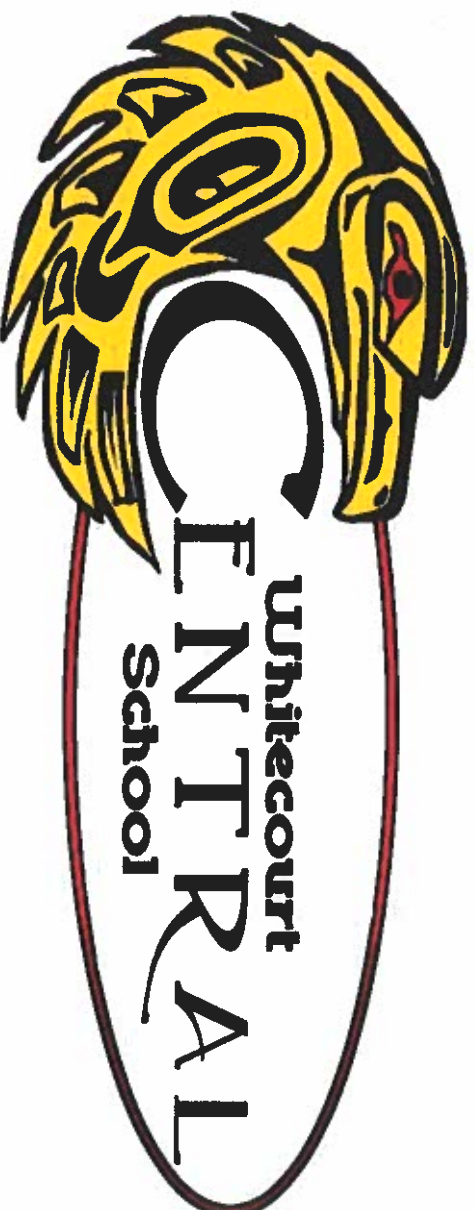


# Action Plan

Looking Back...Looking Forward...Moving Forward



May 2022

Whitcourt Central School

Principal: Tammy McKeever



Northern Gateway  
Public Schools

# Goal #1 - Resiliency

<p><b>Celebrations:</b></p> <ul style="list-style-type: none"> <li>• Whitecourt Central School (WCS) uses the WhyTry Program and our Team for Success to promote and develop resiliency and positive mental health skills with students and staff.</li> </ul> <p><b>Connection:</b> This is where your objective is stated based on the connections that you make with your data analysis::</p> <ul style="list-style-type: none"> <li>• <b>Effective Behaviour Supports</b> - we will see less write ups related to problem solving dilemmas</li> <li>• <b>increased use of Resiliency and Mental Health vocabulary</b> with students, staff and our parent community</li> </ul>		
<p><b>Process :</b> These are the Specific Strategies used to meet your objectives</p>	<p><b>Authentic Application:</b> This is where the measurements, and timelines are outlined</p>	<p><b>Reflection :</b> This is where the data is outlined and analysis of how the process is working.</p>
<p>Themed Assemblies</p> <p>-scheduled assemblies where the themes are introduced to students, staff and parents</p> <p>-link to literature during library</p> <p>-link to Paths Program with our Success Team</p>	<p>Year 1: Reality Ride, Tearing Off Your Label and Defense Mechanisms</p> <p>Year 2: Motivation Formula, Climbing Out and Jumping Your Hurdles</p> <p>Year 3: Lift the Weight, Get Plugged In and You Can See Over the Wall</p> <p>Monthly assembly - last Friday of the month</p>	
<p>Calculated Practice</p> <p>-creation of activity bins to reinforce the Resiliency themes</p>	<p>Success Coach - uses vocabulary and key messages in Mental Health lessons during CTM/PLC</p> <p>-weekly messages and challenges for classes to participate in</p>	



# Goal #1 - Resiliency continued

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<p><b>Process :</b> These are the Specific Strategies used to meet your objectives</p>	<p><b>Authentic Application:</b> This is where the measurements, and timelines are outlined</p>	<p><b>Reflection :</b> This is where the data is outlined and analysis of how the process is working.</p>
<p>WhyTry Lessons in classes (School wide Program)</p>	<p>-prepared lessons to assist with common vocabulary and consistency</p>	



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# Goal #2 - Home School Relationships

**Celebrations:**

- WCS strives to create a warm, welcoming learning environment for the entire school community.

**Connection:** This is where your objective is stated based on the connections that you make with your data analysis.:

- Attendance at school is a growing concern across the student population according to our attendance reports.

**Process :** These are the Specific Strategies used to meet your objectives

**Authentic Application:** This is where the measurements, and timelines are outlined

**Reflection :** This is where the data is outlined and analysis of how the process is working.

Establish a communication plan between classroom teachers and parents/guardians  
 -class newsletters  
 -calls/emails/Remind messages

-September - Teachers will communicate frequency of their class newsletters to parents  
 -Establish a recommended schedule for parent communication - Sunshine calls

Establish different social/emotional groups to support students struggling with anxiety etc

-School Psychologist can schedule groups to run throughout the day to support students - Oct - June  
 -Mental Health Coach can run a Lunch Bunch Social Cues group at lunch 3 times a week to assist students with peer relationship building - Oct - June



# Goal #3 - Strengthening the use of Tier 2 Supports

**Celebrations:**

- WCS implements several supports for students to reinforce and enhance their learning experience.

**Connection:** This is where your objective is stated based on the connections that you make with your data analysis.:

- After analyzing the literacy and numeracy data, it is evident that there has been less advancement in grade level skills than previous years.

<p><b>Process :</b> These are the Specific Strategies used to meet your objectives</p>	<p><b>Authentic Application:</b> This is where the measurements, and timelines are outlined</p>	<p><b>Reflection :</b> This is where the data is outlined and analysis of how the process is working.</p>
<p>Provide the Pyramid of Supports, for literacy, numeracy and social/emotional, to teachers to keep in their classrooms as a reference.</p>	<p>Laminated Pyramid of Supports will need to be posted in the classroom for a quick reference when planning instructional lessons</p>	
<p>Provide a Pyramid of Supports reference sheet for staff during our Collaborative Team Meetings.</p>	<p>Collaborative conversations will encompass the supports attempted and suggestions of others that may need to be implemented</p>	
<p>Discuss the Pyramid of Supports during our Collaborative Response Team Meetings.</p>	<p>Have teachers share the different supports they have tried so that others can hear the success stories and be more inclined to try them</p>	



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**Process :** These are the Specific Strategies used to meet your objectives

**Authentic Application:** This is where the measurements, and timelines are outlined

**Reflection :** This is where the data is outlined and analysis of how the process is working.

In order to move a student from Tier 2 to Tier 3 supports, a referral process must be followed.

Teachers will be asked to implement at least 5 Tier 2 strategies and outline the timeline of each before a School Support Team Meeting can be scheduled.