



# March 2019

## March Resiliency Theme: Jumping Your Hurdles

This theme focuses on identifying that everyone has challenges that they need to face. To jump your hurdle, you must first replace certain negative behaviours with positive ones. Support can be provided by family, positive friends, or school staff. Remember everyone experiences setbacks but successful people don't blame others for their challenges. They "jump back up" and keep trying.



## Parent Teacher Interviews

Interviews will be held on Thursday, March 14/19 from 5 - 8 pm and are scheduled by teacher or parent request. If you would like to have an interview with your child's teacher, please contact the school office at 780-778-2136. We will be happy to help!

### February Eagles

3N-Shairah D  
3PR-Willy G  
3M-Ashtyn R  
3C-Brienne L  
3S-Reese S

4CH-Emily L  
4ML-Elizabeth S  
4M-Leah A  
4J-Max S  
4D-Natalie Y  
4C-Emily S

5C-London L  
5B-Makayla L  
5L-Ella M  
5CL-Rane S  
5U-Andie K

Website:

<http://whitecourt.ca>

Twitter: @ngpswcs

Remind:

text@centralsch to  
(587) 409-2946

Facebook:

[www.facebook.com/  
WhitecourtCentral](http://www.facebook.com/WhitecourtCentral)



shutterstock.com - 525499486

## Achievement and Attendance

In order for students to fully understand and achieve success with the curricular outcomes, it is essential that their attendance is consistent. We are seeing more and more students missing school on a regular basis, arriving late and leaving early. These absences impact learning and social relationships. When students miss a great deal of school, they often become frustrated with the amount of work that must be completed to get caught up and the gaps in their learning from missing crucial instruction. Teachers are not able to go back and reteach concepts that students have missed. It is the responsibility of the student and parents to ensure that any homework is completed and sent back to school. Teachers will provide support but it may mean students missing out on other activities. Absences will be indicated in Powerschool when missing assignments are entered. Overall achievement can be impacted by poor attendance.

## Accountability Pillar Surveys

It is that time of year again when we ask all of our Grade 4 parents to respond to the Accountability Pillar surveys that have been sent out in the mail by Alberta Education. This year the surveys can be completed on paper or online. One survey will be sent out per household. Our Grade 4 students are also completing the Accountability Pillar Survey. Responses are due back to Alberta Education by March 9, 2019.





# March 2019

## Book Fair

Our Library will host the Spring Book Fair on the following dates and times:

**March 12-14**

Gr 3's: classroom visit on Mar 12th in the pm

Gr 4's: classroom visit on Mar 13th in the pm

Gr 5's: classroom visit on Mar 14th in the pm

**Open to the public:**

March 13th and 14th: 5pm to 8pm

## Please come prepared.....

Please remember to check: student agendas, school and class newsletters, Remind, Facebook and our website for all that is happening in our school. This will help to ensure that you child (ren) comes prepared for the day's events.

## Student Messages

We encourage parents to make after school plans for their children in the mornings. To ensure that your child follows through, a note in the agenda is recommended as a visual reminder. The school staff is then also aware of after school plans and can guide if necessary. If after school plans change for students, calling the school and leaving a message with the school secretary is recommended. Parent calls cannot be transferred to the classrooms, so messages will need to be left with the secretary.

## Digital Citizenship

At the heart of digital citizenship are the underlying characteristics of citizenship we tend to be familiar with: being vested with the rights, privileges, and duties as a member of society. Educating about digital citizenship while modelling appropriate technology usage will ensure students are **informed, critical, responsible and aware** of their duties and rights, provide a framework which promotes the **social, moral and cultural development** of students, and enable students to become more **self-confident and responsible**, both in and beyond the classroom. Parents please make a point to monitor the your child's use of technology.



**HAPPY  
ST. PATRICK'S  
DAY**



# March 2019



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Alberta Opera @ 1:30pm	2
3	4	5	6	7 Grade 4 Trip to Eastlink	8 Grade 3 Trip to Eastlink	9
10	11	12 Book Fair Pizza Day	13 Book Fair	14 Book Fair Parent Teacher Interviews 5-8pm	15 PD Day - No School for Students	16
17	18	19 Pizza Day Term 2 Awards @ 9:30am School Council @ 7:00pm	20	21	22 Gum Day - \$1.00 donation	23
24/31	25	26	27	28 Hot Lunch - Booster Juice	29 Eagle Shirt Day Recognition Assembly @ 9:30am	30